

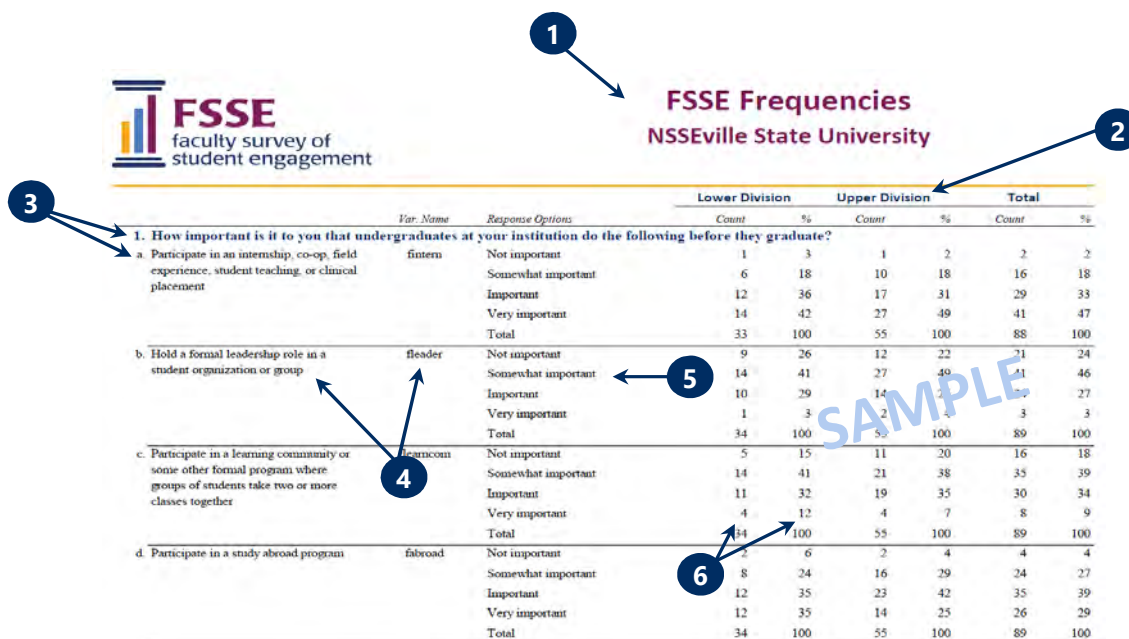
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**FSSE 2020**  
**Frequencies**  
SUNY Cortland

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



**FSSE Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	leader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	53	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	3	4	3	6	3
		Somewhat important	10	13	8	6	18	9
		Important	26	34	32	25	58	28
		Very important	39	51	85	66	124	60
		Total	77	100	129	100	206	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	11	14	20	16	31	15
		Somewhat important	41	53	59	46	100	49
		Important	18	23	39	30	57	28
		Very important	7	9	10	8	17	8
		Total	77	100	128	100	205	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	16	21	18	14	34	17
		Somewhat important	27	35	44	34	71	34
		Important	26	34	48	37	74	36
		Very important	8	10	19	15	27	13
		Total	77	100	129	100	206	100
d. Participate in a study abroad program	fabroad	Not important	13	17	29	22	42	20
		Somewhat important	29	38	48	37	77	37
		Important	23	30	32	25	55	27
		Very important	12	16	20	16	32	16
		Total	77	100	129	100	206	100
e. Work with a faculty member on a research project	fresearch	Not important	7	9	12	9	19	9
		Somewhat important	27	35	48	37	75	36
		Important	28	36	50	39	78	38
		Very important	15	19	19	15	34	17
		Total	77	100	129	100	206	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	7	9	8	6	15	7
		Somewhat important	9	12	26	20	35	17
		Important	31	40	49	38	80	39
		Very important	30	39	45	35	75	37
		Total	77	100	128	100	205	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	8	10	11	9	19	9
		Somewhat important	15	19	36	28	51	25
		Important	39	51	51	40	90	44
		Very important	15	19	31	24	46	22
		Total	77	100	129	100	206	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	5	7	11	9	16	8
		Somewhat important	11	14	25	19	36	18
		Important	31	41	54	42	85	41
		Very important	29	38	39	30	68	33
		Total	76	100	129	100	205	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	4	3	4	2
		Somewhat important	10	13	18	14	28	14
		Important	26	34	50	39	76	37
		Very important	41	53	57	44	98	48
		Total	77	100	129	100	206	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	3	2	3	1
		Somewhat important	16	21	28	22	44	21
		Important	30	39	53	41	83	40
		Very important	31	40	45	35	76	37
		Total	77	100	129	100	206	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	3	1	1	3	1
		Somewhat important	8	10	13	10	21	10
		Important	20	26	38	29	58	28
		Very important	47	61	77	60	124	60
		Total	77	100	129	100	206	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	4	5	6	5	10	5
		Somewhat important	21	27	33	26	54	26
		Important	29	38	56	43	85	41
		Very important	23	30	34	26	57	28
		Total	77	100	129	100	206	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	3	3	2	5	2
		Somewhat important	8	10	17	13	25	12
		Important	29	38	45	35	74	36
		Very important	38	49	64	50	102	50
		Total	77	100	129	100	206	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	4	5	6	5	10	5
		Somewhat important	16	21	35	27	51	25
		Important	35	45	55	43	90	44
		Very important	22	29	33	26	55	27
		Total	77	100	129	100	206	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	3	4	7	5	10	5
		Somewhat important	18	24	42	33	60	29
		Important	36	47	59	46	95	46
		Very important	19	25	21	16	40	20
		Total	76	100	129	100	205	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	1	3	2	4	2
		Somewhat important	20	26	23	18	43	21
		Important	24	32	69	54	93	46
		Very important	31	41	33	26	64	31
		Total	76	100	128	100	204	100
<b>3. To what extent do you agree or disagree with the following statements?</b>								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	2	3	3	2	5	2
		Disagree	6	8	8	6	14	7
		Agree	36	47	62	48	98	48
		Strongly agree	33	43	56	43	89	43
		Total	77	100	129	100	206	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	4	5	7	5	11	5
		Disagree	12	16	14	11	26	13
		Agree	41	54	61	47	102	50
		Strongly agree	19	25	47	36	66	32
		Total	76	100	129	100	205	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	3	4	7	5	10	5
		Disagree	15	19	19	15	34	17
		Agree	41	53	61	47	102	50
		Strongly agree	18	23	42	33	60	29
		Total	77	100	129	100	206	100
<b>4. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	1	1	1	0
		3	1	1	5	4	6	3
		4	16	21	17	13	33	16
		5	30	39	47	36	77	37
		6	26	34	45	35	71	34
		Excellent	4	5	14	11	18	9
		Total	77	100	129	100	206	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	2	3	1	1	3	1
		2	3	4	4	7	3	
		3	4	5	13	17	8	
		4	25	32	31	56	27	
		5	26	34	48	74	36	
		6	15	19	24	39	19	
		Excellent	2	3	7	5	9	4
		Total	77	100	128	100	205	100
c. Faculty	fQIfaculty	Poor	0	0	3	2	3	1
		2	1	1	4	5	2	
		3	6	8	6	12	6	
		4	18	23	24	42	20	
		5	31	40	45	76	37	
		6	18	23	36	54	26	
		Excellent	3	4	11	9	14	7
		Total	77	100	129	100	206	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	1	1	2	1
		2	0	0	5	5	2	
		3	7	9	4	11	5	
		4	24	31	41	65	32	
		5	28	36	42	70	35	
		6	14	18	27	41	20	
		Excellent	3	4	5	8	4	
		Total	77	100	125	100	202	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	3	2	2	4	2
		2	3	4	5	8	4	
		3	10	13	10	20	10	
		4	28	36	50	78	38	
		5	17	22	34	51	25	
		6	13	17	19	32	16	
		Excellent	4	5	7	11	5	
		Total	77	100	127	100	204	100
<b>5. To what extent to do you agree or disagree with the following statements?</b>								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	2	3	3	2	5	2
		Disagree	7	9	18	14	25	12
		Agree	48	62	84	65	132	64
		Strongly agree	20	26	24	19	44	21
		Total	77	100	129	100	206	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	3	4	6	5	9	4
		Disagree	9	12	20	16	29	14
		Agree	47	61	79	61	126	61
		Strongly agree	18	23	24	19	42	20
		Total	77	100	129	100	206	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	4	5	7	5	11	5
		Disagree	9	12	28	22	37	18
		Agree	46	61	76	59	122	60
		Strongly agree	17	22	18	14	35	17
		Total	76	100	129	100	205	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	3	4	3	2	6	3
		Disagree	6	8	13	10	19	9
		Agree	48	62	85	66	133	65
		Strongly agree	20	26	28	22	48	23
		Total	77	100	129	100	206	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>6. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	4	5	0	0	4	2
		5-8	11	14	15	12	26	13
		9-12	11	14	14	11	25	12
		13-16	8	10	10	8	18	9
		17-20	13	17	24	19	37	18
		21-30	22	29	37	29	59	29
		More than 30 hours	8	10	28	22	36	18
		Total	77	100	128	100	205	100
b. Advising students	ftmadvise	0	16	21	18	14	34	17
		1-4	38	50	56	44	94	46
		5-8	13	17	38	30	51	25
		9-12	4	5	9	7	13	6
		13-16	2	3	4	3	6	3
		17-20	1	1	2	2	3	1
		21-30	1	1	0	0	1	0
		More than 30 hours	1	1	0	0	1	0
		Total	76	100	127	100	203	100
c. Research, creative, or scholarly activities	ftmresearch	0	8	11	9	7	17	8
		1-4	26	34	41	32	67	33
		5-8	18	24	39	30	57	28
		9-12	10	13	20	16	30	15
		13-16	8	11	7	5	15	7
		17-20	2	3	3	2	5	2
		21-30	3	4	4	3	7	3
		More than 30 hours	1	1	5	4	6	3
		Total	76	100	128	100	204	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	13	17	16	13	29	14
		1-4	27	36	33	26	60	29
		5-8	22	29	40	31	62	30
		9-12	5	7	19	15	24	12
		13-16	5	7	4	3	9	4
		17-20	3	4	11	9	14	7
		21-30	1	1	3	2	4	2
		More than 30 hours	0	0	2	2	2	1
		Total	76	100	128	100	204	100
<b>7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	22	29	38	30	60	30
		5-8	34	45	38	30	72	36
		9-12	10	13	23	18	33	16
		13-16	7	9	13	10	20	10
		17-20	1	1	9	7	10	5
		More than 20 hours	1	1	5	4	6	3
		Total	75	100	126	100	201	100
b. Teaching class sessions	ftmteachclass	0	0	0	2	2	2	1
		1-4	21	27	25	20	46	23
		5-8	28	36	35	28	63	31
		9-12	19	25	54	44	73	36
		13-16	9	12	6	5	15	7
		17-20	0	0	2	2	2	1
		More than 20 hours	0	0	0	0	0	0
		Total	77	100	124	100	201	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	2	2	2	1
		1-4	28	37	34	27	62	31
		5-8	28	37	51	40	79	39
		9-12	9	12	23	18	32	16
		13-16	9	12	11	9	20	10
		17-20	1	1	6	5	7	3
		More than 20 hours	1	1	0	0	1	0
		Total	76	100	127	100	203	100
d. Meeting with students outside of class	ftmmeet	0	2	3	5	4	7	3
		1-4	49	64	74	58	123	60
		5-8	19	25	40	31	59	29
		9-12	4	5	6	5	10	5
		13-16	2	3	2	2	4	2
		17-20	1	1	0	0	1	0
		More than 20 hours	0	0	0	0	0	0
		Total	77	100	127	100	204	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	1	0	0	1	0
		1-4	43	56	65	51	108	53
		5-8	19	25	41	32	60	29
		9-12	14	18	12	9	26	13
		13-16	0	0	5	4	5	2
		17-20	0	0	3	2	3	1
		More than 20 hours	0	0	1	1	1	0
		Total	77	100	127	100	204	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	3	4	6	5	9	4
		1-4	58	75	89	70	147	72
		5-8	8	10	22	17	30	15
		9-12	6	8	7	5	13	6
		13-16	1	1	2	2	3	1
		17-20	0	0	2	2	2	1
		More than 20 hours	1	1	0	0	1	0
		Total	77	100	128	100	205	100
<b>8. During the current school year, have you participated in the following activities?</b>								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	56	74	61	47	117	57
		Yes	20	26	68	53	88	43
		Total	76	100	129	100	205	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	60	78	94	73	154	75
		Yes	17	22	34	27	51	25
		Total	77	100	128	100	205	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	71	92	117	91	188	92
		Yes	6	8	11	9	17	8
		Total	77	100	128	100	205	100
d. Working with undergraduates on research	fdresearch20	No	52	68	66	52	118	58
		Yes	25	32	62	48	87	42
		Total	77	100	128	100	205	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	60	79	66	52	126	62
		Yes	16	21	62	48	78	38
		Total	76	100	128	100	204	100
<b>9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	77	100	126	100	203	100
		Total	77	100	126	100	203	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	2	3	2	2	4	2
		Sometimes	28	37	33	26	61	30
		Often	26	34	52	41	78	38
		Very often	20	26	41	32	61	30
		Total	76	100	128	100	204	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	19	25	20	16	39	19
		Sometimes	31	40	54	42	85	41
		Often	13	17	39	30	52	25
		Very often	14	18	15	12	29	14
		Total	77	100	128	100	205	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	4	5	2	2	6	3
		Sometimes	29	38	39	30	68	33
		Often	28	36	54	42	82	40
		Very often	16	21	33	26	49	24
		Total	77	100	128	100	205	100
d. Discussed their academic performance	fSFperform	Never	1	1	0	0	1	0
		Sometimes	24	31	30	23	54	26
		Often	34	44	74	58	108	53
		Very often	18	23	24	19	42	20
		Total	77	100	128	100	205	100
<b>11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	41	55	56	44	97	48
		Some	30	40	55	43	85	42
		Most	3	4	10	8	13	6
		All	1	1	6	5	7	3
		Total	75	100	127	100	202	100
<b>12. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	1	1	0	0	1	0
		Some	1	1	3	2	4	2
		Quite a bit	23	30	40	31	63	31
		Very much	52	68	85	66	137	67
		Total	77	100	128	100	205	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	1	2	2	3	1
		Quite a bit	21	28	35	28	56	28
		Very much	54	71	90	71	144	71
		Total	76	100	127	100	203	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	3	2	2	4	2
		Quite a bit	20	26	30	23	50	24
		Very much	55	71	96	75	151	74
		Total	77	100	128	100	205	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	2	3	1	1	3	1
		Some	12	16	12	9	24	12
		Quite a bit	25	32	46	36	71	35
		Very much	38	49	68	54	106	52
		Total	77	100	127	100	204	100
e. Review and summarize material for students	fETreview	Very little	1	1	1	1	2	1
		Some	11	14	12	9	23	11
		Quite a bit	29	38	52	41	81	40
		Very much	36	47	62	49	98	48
		Total	77	100	127	100	204	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	0	0	1	0
		Some	7	9	20	16	27	13
		Quite a bit	41	53	49	38	90	44
		Very much	28	36	59	46	87	42
		Total	77	100	128	100	205	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	5	6	3	2	8	4
		Some	14	18	20	16	34	17
		Quite a bit	28	36	51	40	79	39
		Very much	30	39	54	42	84	41
		Total	77	100	128	100	205	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	8	11	16	13	24	12
		Quite a bit	33	43	53	41	86	42
		Very much	35	46	59	46	94	46
		Total	76	100	128	100	204	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

### 16. Estimate the total number of students in your selected course section.

crssize	Response Options	Count	%	Count	%	Count	%
crssize	20 or fewer	15	19	41	32	56	27
	21-30	34	44	65	50	99	48
	31-40	10	13	12	9	22	11
	41-50	10	13	5	4	15	7
	51-100	8	10	6	5	14	7
	More than 100	0	0	0	0	0	0
	Total	77	100	129	100	206	100

### 17. Does your selected course section fulfill a general education requirement on your campus?

gened	Response Options	Count	%	Count	%	Count	%
gened	No	22	29	85	66	107	52
	Yes	55	71	43	34	98	48
	Total	77	100	128	100	205	100

### 18. In what format do you teach your selected course section?

format	Response Options	Count	%	Count	%	Count	%
format	Classroom instruction on-campus	66	86	102	80	168	82
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	3	2	4	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	3	4	2	2	5	2
	Combination of classroom instruction and distance education	7	9	20	16	27	13
	Total	77	100	127	100	204	100

### 19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

fimpreexpect	Response Options	Count	%	Count	%	Count	%
fimpreexpect	0	0	0	1	1	1	0
	1	3	4	3	2	6	3
	2	15	20	9	7	24	12
	3	15	20	24	19	39	19
	4	7	9	24	19	31	15
	5	8	11	25	20	33	16
	6	16	21	18	14	34	17
	7	4	5	2	2	6	3
	8	4	5	4	3	8	4
	9	1	1	11	9	12	6
	10	1	1	2	2	3	1
	More than 10 hours	2	3	4	3	6	3
	Total	76	100	127	100	203	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>								
ftmpreactual	0	4	5	2	2	6	3	
	1	32	43	30	24	62	31	
	2	23	31	49	39	72	36	
	3	12	16	21	17	33	16	
	4	1	1	10	8	11	5	
	5	3	4	11	9	14	7	
	6	0	0	1	1	1	0	
	7	0	0	0	0	0	0	
	8	0	0	0	0	0	0	
	9	0	0	0	0	0	0	
	10	0	0	0	0	0	0	
More than 10 hours	0	0	3	2	3	1		
Total		75	100	127	100	202	100	
<b>21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>								
ftmread	0	10	13	6	5	16	8	
	1	23	31	27	21	50	25	
	2	19	25	46	36	65	32	
	3	15	20	29	23	44	22	
	4	5	7	12	9	17	8	
	5	3	4	3	2	6	3	
	6	0	0	1	1	1	0	
	7	0	0	0	0	0	0	
	8	0	0	0	0	0	0	
	9	0	0	1	1	1	0	
	10	0	0	1	1	1	0	
More than 10 hours	0	0	1	1	1	0		
Total		75	100	127	100	202	100	
<b>21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	8	12	6	5	14	8	
	Some	40	62	59	49	99	54	
	Most	12	18	48	40	60	32	
	All	5	8	7	6	12	6	
	Total		65	100	120	100	185	100
<b>22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	4	5	2	2	6	3
		1-5	53	72	94	75	147	74
		6-10	10	14	14	11	24	12
		11-15	2	3	6	5	8	4
		16-20	1	1	5	4	6	3
		21-25	2	3	2	2	4	2
		26-30	1	1	2	2	3	2
		More than 30 hours	1	1	1	1	2	1
Total		74	100	126	100	200	100	

## FSSE 2020 Frequencies SUNY Cortland

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	1	1	6	5	7	4
		1-5	33	45	54	44	87	45
		6-10	26	36	42	34	68	35
		11-15	8	11	13	11	21	11
		16-20	3	4	5	4	8	4
		21-25	0	0	2	2	2	1
		26-30	1	1	0	0	1	1
		More than 30 hours	1	1	0	0	1	1
		Total	73	100	122	100	195	100
c. Working for pay <b>on campus</b>	ftmworkon	0	6	8	11	9	17	9
		1-5	21	28	33	27	54	28
		6-10	34	46	44	36	78	40
		11-15	10	14	22	18	32	16
		16-20	3	4	10	8	13	7
		21-25	0	0	1	1	1	1
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	74	100	122	100	196	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	8	11	7	6	15	8
		1-5	20	27	34	28	54	28
		6-10	24	33	39	32	63	32
		11-15	14	19	26	21	40	21
		16-20	7	10	12	10	19	10
		21-25	0	0	1	1	1	1
		26-30	0	0	2	2	2	1
		More than 30 hours	0	0	0	0	0	0
		Total	73	100	121	100	194	100
e. Doing community service or volunteer work	ftmservice	0	25	34	29	24	54	28
		1-5	46	63	83	67	129	66
		6-10	2	3	9	7	11	6
		11-15	0	0	2	2	2	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	73	100	123	100	196	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	1	1	8	6	9	5
		6-10	15	20	28	23	43	22
		11-15	19	26	22	18	41	21
		16-20	18	24	28	23	46	23
		21-25	7	9	17	14	24	12
		26-30	6	8	14	11	20	10
		More than 30 hours	8	11	7	6	15	8
		Total	74	100	124	100	198	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	29	40	42	34	71	37
		1-5	33	46	57	47	90	46
		6-10	6	8	18	15	24	12
		11-15	3	4	1	1	4	2
		16-20	0	0	1	1	1	1
		21-25	0	0	1	1	1	1
		26-30	0	0	1	1	1	1
		More than 30 hours	1	1	1	1	2	1
		Total	72	100	122	100	194	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	8	11	16	13	24	12
		1-5	55	75	89	72	144	73
		6-10	10	14	12	10	22	11
		11-15	0	0	4	3	4	2
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
	Total	73	100	123	100	196	100	
<b>23. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	5	7	0	0	5	3
		Some	32	46	42	35	74	39
		Quite a bit	30	43	68	56	98	51
		Very much	3	4	11	9	14	7
		Total	70	100	121	100	191	100
<b>24. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	1
		Somewhat important	3	4	3	2	6	3
		Important	25	35	41	33	66	34
		Very important	44	61	79	64	123	63
		Total	72	100	124	100	196	100
b. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	6	8	7	6	13	7
		Important	27	38	34	27	61	31
		Very important	39	54	82	66	121	62
		Total	72	100	124	100	196	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	11	15	22	18	33	17
		Somewhat important	13	18	31	25	44	23
		Important	23	32	25	20	48	25
		Very important	24	34	44	36	68	35
		Total	71	100	122	100	193	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	16	22	26	21	42	22
		Somewhat important	18	25	36	30	54	28
		Important	22	31	28	23	50	26
		Very important	16	22	32	26	48	25
		Total	72	100	122	100	194	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	14	19	26	21	40	21
		Somewhat important	24	33	38	31	62	32
		Important	20	28	34	28	54	28
		Very important	14	19	23	19	37	19
		Total	72	100	121	100	193	100
<b>25. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	8	11	4	3	12	6
		Somewhat important	14	19	18	15	32	16
		Important	31	43	52	42	83	43
		Very important	19	26	49	40	68	35
		Total	72	100	123	100	195	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	4	6	6	5	10	5
		Somewhat important	12	17	15	12	27	14
		Important	17	24	47	38	64	33
		Very important	39	54	55	45	94	48
		Total	72	100	123	100	195	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	7	10	7	6	14	7
		Somewhat important	7	10	20	16	27	14
		Important	21	29	34	28	55	28
		Very important	37	51	62	50	99	51
		Total	72	100	123	100	195	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	4	6	3	2	7	4
		Somewhat important	4	6	17	14	21	11
		Important	23	32	44	36	67	34
		Very important	41	57	59	48	100	51
		Total	72	100	123	100	195	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	5	7	3	2	8	4
		Somewhat important	8	11	15	12	23	12
		Important	18	25	42	34	60	31
		Very important	41	57	63	51	104	53
		Total	72	100	123	100	195	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	4	6	0	0	4	2
		Somewhat important	3	4	9	7	12	6
		Important	20	28	43	35	63	32
		Very important	44	62	71	58	115	59
		Total	71	100	123	100	194	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	1	1	1	2	1
		Somewhat important	7	10	4	3	11	6
		Important	18	25	42	34	60	31
		Very important	45	63	76	62	121	62
		Total	71	100	123	100	194	100
<b>26. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	1	1	3	2	4	2
		1-9%	4	6	11	9	15	8
		10-19%	10	14	18	15	28	14
		20-29%	10	14	19	16	29	15
		30-39%	6	8	18	15	24	12
		40-49%	13	18	15	12	28	14
		50-74%	19	26	26	21	45	23
		75% or more	9	13	12	10	21	11
		Total	72	100	122	100	194	100
b. Discussion	fdiscuss	0%	0	0	2	2	2	1
		1-9%	15	21	15	12	30	16
		10-19%	19	26	38	31	57	30
		20-29%	25	35	32	26	57	30
		30-39%	4	6	17	14	21	11
		40-49%	6	8	8	7	14	7
		50-74%	2	3	8	7	10	5
		75% or more	1	1	1	1	2	1
		Total	72	100	121	100	193	100
c. Small-group activities	fsmgroup	0%	10	14	13	11	23	12
		1-9%	18	25	23	19	41	21
		10-19%	19	27	29	24	48	25
		20-29%	12	17	22	18	34	18
		30-39%	8	11	23	19	31	16
		40-49%	2	3	5	4	7	4
		50-74%	2	3	4	3	6	3
		75% or more	0	0	1	1	1	1
		Total	71	100	120	100	191	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	25	35	32	27	57	30
		1-9%	30	42	44	37	74	39
		10-19%	11	15	22	18	33	17
		20-29%	3	4	8	7	11	6
		30-39%	1	1	3	3	4	2
		40-49%	0	0	4	3	4	2
		50-74%	0	0	3	3	3	2
		75% or more	1	1	3	3	4	2
		Total	71	100	119	100	190	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	22	31	37	31	59	31
		1-9%	29	41	44	37	73	38
		10-19%	8	11	20	17	28	15
		20-29%	5	7	9	8	14	7
		30-39%	2	3	6	5	8	4
		40-49%	2	3	1	1	3	2
		50-74%	2	3	2	2	4	2
		75% or more	1	1	0	0	1	1
		Total	71	100	119	100	190	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	26	37	52	43	78	41
		1-9%	31	44	42	35	73	38
		10-19%	8	11	20	17	28	15
		20-29%	4	6	2	2	6	3
		30-39%	1	1	4	3	5	3
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	1	1	1
		Total	70	100	121	100	191	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	12	17	11	9	23	12
		1-9%	38	55	59	49	97	51
		10-19%	14	20	33	27	47	25
		20-29%	3	4	9	7	12	6
		30-39%	1	1	5	4	6	3
		40-49%	0	0	3	2	3	2
		50-74%	1	1	1	1	2	1
		75% or more	0	0	0	0	0	0
		Total	69	100	121	100	190	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	44	63	49	40	93	48
		1-9%	12	17	18	15	30	16
		10-19%	7	10	19	15	26	13
		20-29%	4	6	11	9	15	8
		30-39%	1	1	10	8	11	6
		40-49%	0	0	5	4	5	3
		50-74%	0	0	4	3	4	2
		75% or more	2	3	7	6	9	5
		Total	70	100	123	100	193	100
<b>27. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	6	9	7	13	7
		Some	29	40	44	36	73	38
		Quite a bit	24	33	39	32	63	33
		Very much	15	21	29	24	44	23
		Total	72	100	121	100	193	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	8	11	8	7	16	8
		Some	25	35	46	38	71	37
		Quite a bit	24	33	37	30	61	31
		Very much	15	21	31	25	46	24
		Total	72	100	122	100	194	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	11	15	22	18	33	17
		Some	19	26	33	27	52	27
		Quite a bit	30	42	43	35	73	38
		Very much	12	17	24	20	36	19
		Total	72	100	122	100	194	100
d. Work with other students on course projects or assignments	fCLproject	Very little	5	7	13	11	18	9
		Some	29	40	31	25	60	31
		Quite a bit	25	35	42	34	67	34
		Very much	13	18	37	30	50	26
		Total	72	100	123	100	195	100
e. Identify key information from reading assignments	fLSreading	Very little	10	14	9	7	19	10
		Some	19	27	27	22	46	24
		Quite a bit	23	32	44	36	67	35
		Very much	19	27	42	34	61	32
		Total	71	100	122	100	193	100
f. Review notes after class	fLSnotes	Very little	12	17	12	10	24	12
		Some	18	25	44	36	62	32
		Quite a bit	21	29	37	30	58	30
		Very much	21	29	29	24	50	26
		Total	72	100	122	100	194	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	8	11	6	5	14	7
		Some	13	18	29	24	42	22
		Quite a bit	32	44	52	43	84	43
		Very much	19	26	35	29	54	28
		Total	72	100	122	100	194	100
<b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	10	14	18	15	28	15
		Some	32	46	60	50	92	48
		Quite a bit	17	24	29	24	46	24
		Very much	11	16	13	11	24	13
		Total	70	100	120	100	190	100
b. People from an economic background other than their own	fDDeconomic	Very little	8	12	12	10	20	11
		Some	39	57	52	44	91	49
		Quite a bit	14	20	44	37	58	31
		Very much	8	12	10	8	18	10
		Total	69	100	118	100	187	100
c. People with religious beliefs other than their own	fDDreligion	Very little	13	19	14	12	27	14
		Some	40	58	73	61	113	60
		Quite a bit	8	12	24	20	32	17
		Very much	8	12	8	7	16	9
		Total	69	100	119	100	188	100
d. People with political views other than their own	fDDpolitical	Very little	7	10	12	10	19	10
		Some	40	57	68	58	108	58
		Quite a bit	15	21	28	24	43	23
		Very much	8	11	9	8	17	9
		Total	70	100	117	100	187	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	9	13	16	13	25	13
		Some	43	63	72	61	115	61
		Quite a bit	8	12	22	18	30	16
		Very much	8	12	9	8	17	9
		Total	68	100	119	100	187	100
<b>29. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	24	34	39	32	63	33
		Some	34	48	43	35	77	40
		Quite a bit	11	15	33	27	44	23
		Very much	2	3	7	6	9	5
		Total	71	100	122	100	193	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	4	6	1	1	5	3
		Some	13	18	18	15	31	16
		Quite a bit	29	41	50	41	79	41
		Very much	25	35	53	43	78	40
		Total	71	100	122	100	193	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	4	4	3	7	4
		Some	14	20	19	16	33	17
		Quite a bit	30	42	50	41	80	41
		Very much	24	34	49	40	73	38
		Total	71	100	122	100	193	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	7	10	10	8	17	9
		Some	14	20	37	30	51	26
		Quite a bit	27	38	41	34	68	35
		Very much	23	32	34	28	57	30
		Total	71	100	122	100	193	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	4	2	2	5	3
		Some	12	17	19	16	31	16
		Quite a bit	30	42	49	40	79	41
		Very much	26	37	51	42	77	40
		Total	71	100	121	100	192	100
<b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	13	19	13	11	26	14
		Yes	57	81	108	89	165	86
		Total	70	100	121	100	191	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	3	5	3	3	6	4
		1	6	11	16	15	22	14
		2	9	16	19	18	28	17
		3	15	27	23	22	38	23
		4	5	9	16	15	21	13
		5	6	11	8	8	14	9
		6	1	2	1	1	2	1
		7	2	4	2	2	4	2
		8	2	4	4	4	6	4
		9	0	0	1	1	1	1
		10	2	4	3	3	5	3
		More than 10 papers, etc.	5	9	10	9	15	9
		Total	56	100	106	100	162	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	41	73	57	54	98	61
		1	9	16	30	29	39	24
		2	2	4	9	9	11	7
		3	2	4	2	2	4	2
		4	1	2	4	4	5	3
		5	1	2	1	1	2	1
		6	0	0	1	1	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	1	1	1
		More than 10 papers, etc.	0	0	0	0	0	0
	Total		56	100	105	100	161	100
d. 11 pages or more	fwrlong	0	50	91	76	76	126	81
		1	3	5	20	20	23	15
		2	1	2	2	2	3	2
		3	1	2	0	0	1	1
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	2	2	2	1
		More than 10 papers, etc.	0	0	0	0	0	0
	Total		55	100	100	100	155	100
<b>31. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	9	13	11	9	20	10
		Some	25	35	31	26	56	29
		Quite a bit	16	23	37	31	53	28
		Very much	21	30	41	34	62	32
		Total	71	100	120	100	191	100
b. Speaking clearly and effectively	fcgspeak	Very little	19	27	22	18	41	21
		Some	23	32	33	27	56	29
		Quite a bit	21	30	40	33	61	32
		Very much	8	11	26	21	34	18
		Total	71	100	121	100	192	100
c. Thinking critically and analytically	fcgthink	Very little	2	3	1	1	3	2
		Some	9	13	9	7	18	9
		Quite a bit	22	31	44	36	66	34
		Very much	38	54	67	55	105	55
		Total	71	100	121	100	192	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	25	35	39	32	64	33
		Some	30	42	38	31	68	35
		Quite a bit	6	8	21	17	27	14
		Very much	10	14	23	19	33	17
		Total	71	100	121	100	192	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	12	17	13	11	25	13
		Some	29	41	19	16	48	25
		Quite a bit	19	27	37	31	56	29
		Very much	11	15	51	43	62	32
		Total	71	100	120	100	191	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	9	13	9	7	18	9
		Some	21	30	19	16	40	21
		Quite a bit	23	32	44	36	67	35
		Very much	18	25	49	40	67	35
		Total	71	100	121	100	192	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	12	17	15	13	27	14
		Some	21	30	37	31	58	30
		Quite a bit	21	30	38	32	59	31
		Very much	17	24	30	25	47	25
		Total	71	100	120	100	191	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	13	18	14	12	27	14
		Some	15	21	29	24	44	23
		Quite a bit	16	23	41	34	57	30
		Very much	27	38	36	30	63	33
		Total	71	100	120	100	191	100
i. Solving complex real-world problems	fcgprobsolve	Very little	17	24	11	9	28	15
		Some	16	23	33	27	49	26
		Quite a bit	18	25	42	35	60	31
		Very much	20	28	35	29	55	29
		Total	71	100	121	100	192	100
j. Being an informed and active citizen	fcgcitizen	Very little	8	12	12	10	20	11
		Some	16	24	29	24	45	24
		Quite a bit	19	28	42	35	61	33
		Very much	25	37	36	30	61	33
		Total	68	100	119	100	187	100
<b>32. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	8	11	11	9	19	10
		1-2	5	7	14	12	19	10
		3-4	9	13	19	16	28	15
		5-9	14	19	31	26	45	23
		10 or more times	36	50	46	38	82	42
		Total	72	100	121	100	193	100

IPEDS: 196149